



Design & Technology- Curriculum Coverage Map 2021-2022

Food, Materials, Textiles, Construction & Mechanics

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS (Cycle 1)	<u>We are all marvellous</u> <u>All about me!</u> Materials- Selecting different materials to use for a purpose.	<u>We all celebrate Celebrations & Festivals</u> Textiles- Joining different materials and exploring different tools.	<u>We can travel</u> <u>Transport</u> Construction Building local landmarks	<u>We can all imagine!</u> <u>Traditional Tales & Imaginative Stories</u> Food	<u>Animals are everywhere!</u> <u>Animals & Seasonal change</u> Materials- Selecting different materials to use for a purpose	<u>We are all super!</u> <u>Superheroes & Dinosaurs</u> Textiles- Joining different materials and exploring different tools.
Year 1	<u>Ourselves</u>	<u>Where we live</u>	<u>Fairy Tales</u> Food- Baking	<u>Toys</u> Toy winding mechanisms	<u>Animals</u>	<u>Florence Nightingale</u>
Year 2	<u>Fire</u> Mechanics- building fire engines	<u>Guy Fawkes & U.K</u>	<u>Clever Construction</u> Construction- Design, make, evaluate bridge	<u>Living Things and their habitats</u>	<u>The Victorians</u>	<u>Seaside</u> Textiles- Pirates
Year 3	<u>The Stone Age</u>	<u>The U.K</u> Textiles- Landmarks	<u>Plants</u>	Maps- Our Locality	<u>Egypt</u>	<u>Egypt</u> Materials- Sculpture – Canopic Jar
Year 4	<u>Europe</u> Food- Pizzas	<u>Ancient Greeks</u>	<u>Brazil</u> Materials- Favellas	<u>Rainforest</u>	<u>The Romans</u>	<u>Changes</u> Construction- Strengthening famous local landmarks
Year 5 (Cycle 1)	<u>War Time</u> Materials- Anderson Shelters	<u>War Child</u> Food- Food Technology	<u>The Mayans</u>	<u>Land of the Free</u> Textiles-Stitching cushions	<u>Earth & Space</u> Space buggies	<u>The Coast</u>
Year 6 (Cycle 1)	<u>War time</u> Materials- Anderson Shelters	<u>War Child</u> Food- Food Technology	<u>The Mayans</u>	<u>Land of the Free</u> Textiles-Stitching cushions	<u>Lights, Camera, action</u> Mechanisms- Film set mechanics	<u>Growing up & Young Enterprise</u>