



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending. **Total Coast: £15,192**

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Increase pupil participation in extra-curricular clubs, through specialist coaching from Greater Goals and other staff in school.	All children	Key Indicator 1 - The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.	Targeted children for specialized after-school clubs to work with PE specialist for Y1-3 and Y4-6 weekly. School staff to lead after school clubs in other areas e.g. football, gymnastics.	<i>Afterschool clubs and lunch time provision is included in the total coast from the sports provider Greater Goals.</i>
Increase pupil participation in lunchtime clubs, through specialist coaching from Greater Goals		Key Indicator 1 - The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.	Increase numbers participating on lunchtime clubs – pupils becoming more physically active, develop skills and apply in games.	£0
Purchase a wider range of playtime equipment to increase physical activity during playtimes.		Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Replenish and purchase new playground equipment. School Council representatives agree a range of resources to support active play at lunchtimes – balls, rackets, skipping ropes etc. DH/PE lead responsibility to order equipment. Extra playtime equipment purchased has helped boost physical activity levels during playtimes. Sports leaders (SSOC) initiate games for the children less reluctant to play sport at playtimes which has further increased activity levels	£1500

			Greater Goals to increase pupil participation of games during x2 lunchtimes per week – providing own equipment.	
Implement play leaders to encourage leadership skills in UKS2 children to organise activities for other children at playtimes		Key Indicator 1 - The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.	Children engaging in more physical activity daily led by UKS2 play leaders. PE Lead to organise timetable and implementation of play leaders.	£0
Raise the profile of school sport across school in order to increase participation and enthusiasm from all pupils.	<i>Staff and Children</i>	Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement	Enhance PE display board of the progressive skills across the school. Information on newsletters and on website/local newspaper. EYFS, KS1 and KS2 Sports day to encourage participation.	£30
Keep children healthy and active, improve communication, improve leadership skills, improve discipline, increase fun and increase confidence/self esteem.		Key Indicator 1 - The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.	PE Lead to implement the weekly mile Phase 1 to increase the amount of regular physical activity additional to PE and playtimes.	

High quality teaching and learning in PE curriculum.	<i>Staff</i>	Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Further Embed the PE curriculum in school. PE to continue to evaluate the curriculum making changes to further improve the offer. Utilizing Greater Goals planning and assessment tools to further enhance what is in place. KS1 and KS2 have two hours of PE a week with at least one hour being with a PE specialist. School have adopted a new Coaching provision for 2023-2024 – Greater Goals. Use of an electronic assessment system – iPEP.	£612.00
Increase the breadth of opportunity offered to pupils both as part of the curriculum and extracurricular activities we offer.	<i>Pupils</i>	Key Indicator 1 - The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.	Liaise with staff and external providers (include Bolton Games) to continue to widen the opportunities that we offer our pupils. Provision for extra-curricular activities through the development of Bolton Games and community links	£0
Participation in tournaments and competitions with cluster.	<i>Children</i>	Key Indicator 1 - The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.	PE lead to liaise with Schools Games Coordinator, from Bolton and enter children into LA competitions. Sports Cool Ltd to run the school sports day. PE lead to liaise with Greater Goals tournaments. School to host some cluster tournaments/fixtures.	£0

Specialist coaches to support teaching staff and raise the competence levels of children within the curriculum.	<i>Staff</i>	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	School has bought into a new provision called Greater Goals. Greater Goals to work with all children (including Nursery) for 1 hour per week offering a range of sporting opportunities and expert coaching. Teaching staff to always be within the lesson for CPD purposes – co-teaching to take place and at the end of a unit teacher to lead.	£11,550 per year (£3850 per term)
Purchase of improved PE equipment.	<i>Pupils</i>	Key Indicator 1 - The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.	Reorder missing and damaged stock. Purchase equipment to cover all curriculum lessons.	£2000
Increase the use of technical vocabulary	<i>Pupils</i>	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	PE Lead to develop knowledge organisers linked to each unit to ensure that children are learning key vocabulary. Children using key vocabulary when talking about PE.	£0
Children to have the opportunity to compete against other local school children. Children also to compete against their peers in school in a range of sports.	<i>Pupils</i>	Key indicator 5: Increased participation in competitive sport	Increase numbers participating on lunchtime clubs – pupils becoming more physically active, develop skills and apply in games.	£0

Increase participation in competitive sport against self and others through Intra-school sport.	<i>Pupils</i>	Key indicator 5: Increased participation in competitive sport	Liaise with staff and external providers (include Bolton Games) to continue to widen the opportunities that we offer our pupils. Greater Goals to help facilitate competitions within the cluster. PE lead to host and organize cluster competitions.	£0
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	40% Academic year 2022-2023	<i>Our children have swimming lessons taught in an intensive 2 week block in Year 6. We have limited if any children that attend swimming lessons out of the school. Children's competence in swimming before the teaching is extremely low.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	40% Academic year 2022-2023	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Andrew Renwick</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Lucy Ebdon</i>
Governor:	
Date:	