

Remote Education Provision Castle Hill Primary School

September 2021



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where children have to self-isolate due to Covid-19 and remain at home.

The remote curriculum: what is taught to pupils at home

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

For the first day or two, learning will be available on the school website. During this time, work packs and other resources will be organised and delivered to each pupil. Passcodes for Purple Mash, TT Rockstars, Oxford Owl eBook Library, RWI eBook library and Curriculum Visions will be sent home. A member of staff will be in touch within the first two days to support all families and offer devices/ Wi-Fi.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example D.T: cooking. Where possible we will strive to provide practical resources to those children working at home to engage children as much as possible.

Remote teaching and study time

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception	3 hours per day
Key Stage 1	3 hours per day
Key Stage 2	3 hours per day

Accessing remote education

How will my child access any online remote education you are providing?

At Castle Hill, children have access to the digital platform Microsoft Teams. Children can access daily learning from this platform.

Paper copies of work and other resources (where appropriate) are delivered to every child to complete at home.

Online communication with parents is done via the class email system (e.g. Year2@castle-hill.bolton.sch.uk) or via Microsoft Teams. Staff will contact families via the telephone also when needed.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Where there is no suitable access to devices, parents/ carers contact the school office by phone or email. School has devices (laptops/tablets) that are available to loan to pupils if they do not have a device that would enable them to complete the online learning.

Where there is no appropriate internet connection school will support parents/ carers in applying for an increase in their mobile data allowance. Where this is not possible we will apply for routers or dongles.

All pupils working at home will be provided with paper work packs and other resources that will enable them to complete all their work sufficiently. All paper work packs should be given to the child's class teacher when they return to school. Staff can discuss work over the phone for those children who cannot access online learning.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers, BBC Bitesize)
- printed paper packs produced by teachers (e.g. workbooks, worksheets) and delivered to every child working at home
- practical activities e.g. planting a seed, nurture and watch it grow
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (TT Rockstars, Curriculum Visions, Purple Mash, Phonics Play, Oxford Owl).

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

The expectation for pupils' engagement with remote education is that log on to Microsoft Teams and complete the activities set by staff to the best of their ability every day.

Children should complete the activities set on Microsoft Teams and in their paper work pack that has been provided to the children working at home. The expectation is that children should be working for a minimum of 3 hours a day.

Parents can support their child by setting clear routines, creating a home learning timetable, where possible supporting their learning if they cannot do it independently and try to create a calm and positive learning environment for them to work at home. Where further support is needed, parents/ carers are expected to contact school for guidance.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

The expectation is that **all work** must be completed at home. It will should be returned to school so that it can marked by class teachers. If children are struggling to access online learning the expectation is still that the paper work must be completed. Feedback will be given by class teachers.

Children can still earn 'white stickers' from the schools reward system to continue to reward children for their learning and their attitude.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Children will have feedback given to them in following ways:

- Verbal feedback to individual children
- Paper work packs marked by class teachers (White stickers as a reward)
- In KS2, self-marking or telephone calls home.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

For those pupils with SEND, individual work packs will be sent home to be completed appropriate to the child's ability. Additionally, there is specific guidance on our school website that parents can access, for example speech and language activities. The SENCO will contact those families individually to pinpoint specific support as well as telephone check-ins for those children.