

Application and Reasoning

Step 2: Recognising Fronted Adverbials 1

National Curriculum Objectives:

English Year 4: (4G5.6b) [Using fronted adverbials](#)

English Year 4: (4G5.6b) [Fronted adverbials \[for example, Later that day, I heard the bad news.\]](#)

English Year 4: (4G5.6b) [Using commas after fronted adverbials](#)

English Year 4: (4G5.6b) [Use commas after fronted adverbials](#)

Differentiation:

Questions 1, 4 and 7 (Application)

Developing Identify a fronted adverbial within a sentence and punctuate it correctly. Includes time adverbials and those that end in '-ly'.

Expected Identify a fronted adverbial within a text and punctuate it correctly. Adverbials include those of time (e.g. soon), manner (e.g. bravely), place (e.g. outside) and frequency (e.g. sometimes).

Greater Depth Identify a fronted adverbial within a text and punctuate it correctly. Includes adverbials of degree (e.g. totally surprised, definitely angry).

Questions 2, 5 and 8 (Application)

Developing Rewrite a sentence using a fronted adverbial. Includes time adverbials and those that end in '-ly'.

Expected Rewrite a sentence using a fronted adverbial. Adverbials include those of time (e.g. soon), manner (e.g. bravely), place (e.g. outside) and frequency (e.g. sometimes).

Greater Depth Rewrite a sentence (containing an expanded clause) using a fronted adverbial. Includes adverbials of degree (e.g. totally surprised, definitely angry).

Questions 3, 6 and 9 (Reasoning)

Developing Check accuracy in a sentence containing fronted adverbials. Includes time adverbials and those that end in '-ly'.

Expected Check accuracy in a sentence containing fronted adverbials. Adverbials include those of time (e.g. soon), manner (e.g. bravely), place (e.g. outside) and frequency (e.g. sometimes).

Greater Depth Check accuracy in a sentence (with an expanded clause) containing fronted adverbials. Includes adverbials of degree (e.g. totally surprised, definitely angry).

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Recognising Fronted Adverbials 1

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1a. Underline the fronted adverbial in the sentence below and punctuate it using a comma.

Quickly the kitten got used to his home.



A

1b. Underline the fronted adverbial in the sentence below and punctuate it using a comma.

Excitedly they raced to the ice cream van.



A

2a. Rewrite the sentence below using the underlined adverbial phrase as a fronted adverbial.

The children walked calmly out of the fire escape.



A

2b. Rewrite the sentence below using the underlined adverbial phrase as a fronted adverbial.

Mum said we are going to abroad next year.



A

3a. Grace has written a sentence containing a fronted adverbial.

Tomorrow, we went to the beach.

Has she made any mistakes?



R

3b. Nicholas has written a sentence containing a fronted adverbial.

Just then the rhino began to charge.

Has he made any mistakes?



R

Recognising Fronted Adverbials 1

Recognising Fronted Adverbials 1

4a. Underline the fronted adverbial in the text below and punctuate it using a comma.

The weather has been awful. Earlier this morning we lost power during a storm.



A

4b. Underline the fronted adverbial in the text below and punctuate it using a comma.

The show was amazing. Above the crowd acrobats were balancing on tightropes.



A

5a. Rewrite the sentence below using the underlined adverbial phrase as a fronted adverbial.

The snorkellers could see all of the colourful fish under the water.



A

5b. Rewrite the sentence below using the underlined adverbial phrase as a fronted adverbial.

The frightened penguins huddled together frantically.



A

6a. Demi has written a sentence containing a fronted adverbial.

Back at the hotel, they were building sandcastles.

Has she made any mistakes?



R

6b. Alex has written a sentence containing a fronted adverbial.

Over my bed I have a picture of my grandparents.

Has she made any mistakes?



R

Recognising Fronted Adverbials 1

Recognising Fronted Adverbials 1

7a. Underline the fronted adverbial in the text below and punctuate it using a comma.

They had enjoyed an exciting day in London. Nearly asleep the children climbed into the back of the car for the long journey home.



A

7b. Underline the fronted adverbial in the text below and punctuate it using a comma.

She had finally finished the book. Positively shaking with fear she decided never to read another book like that again.



A

8a. Rewrite the sentence below using the underlined adverbial phrase as a fronted adverbial.

The old dog scrambled somewhat awkwardly into the boot of the car before heading off to the park.



A

8b. Rewrite the sentence below using the underlined adverbial phrase as a fronted adverbial.

She darted out of the house somewhat flustered in order to catch the train on time.



A

9a. Louise has written a sentence containing a fronted adverbial.

Certainly impressed they put an offer in to buy the beautiful cottage by the lake.

Has she made any mistakes?



R

9b. Simon has written a sentence containing a fronted adverbial.

Perfectly confident he went ahead and booked the holiday without asking everyone if they agreed.

Has he made any mistakes?



R

Application and Reasoning Recognising Fronted Adverbials 1

Developing

- 1a. Quickly, the kitten got used to his home.
- 2a. Calmly, the children walked out of the fire escape.
- 3a. Yes, the adverbial does not make sense as the sentence is in the past tense.

Expected

- 4a. The weather has been awful. Earlier this morning, we lost power during a storm.
- 5a. Under the water, the snorkellers could see all of the colourful fish.
- 6a. Yes, the main clause and the fronted adverbial do not make sense together.

Greater Depth

- 7a. They had enjoyed an exciting day in London. Nearly asleep, the children climbed into the back of the car for the long journey home.
- 8a. Somewhat awkwardly, the old dog scrambled into the boot of the car before heading off to the park.
- 9a. Yes, there should be a comma after 'certainly impressed'.

Application and Reasoning Recognising Fronted Adverbials 1

Developing

- 1b. Excitedly, they raced to the ice cream van.
- 2b. Next year, Mum said we are going abroad.
- 3b. Yes, there should be a comma after 'just then'.

Expected

- 4b. The show was amazing. Above the crowd, acrobats were balancing on tightropes.
- 5b. Frantically, the frightened penguins huddled together.
- 6b. Yes, there should be a comma after 'over my bed'.

Greater Depth

- 7b. She had finally finished the book. Positively shaking with fear, she decided never to read another book like that again.
- 8b. Somewhat flustered, she darted out of the house in order to catch the train on time.
- 9b. Yes, there should be a comma after 'perfectly confident'.