**Belong, Believe, Achieve and Grow**

# Equality Objectives 2026 - 2030

Approved by governors:
Date: 23rd June 2026

**Objective 1: Reduce Attendance Gaps**
To reduce the attendance gap between disadvantaged pupils and non-disadvantaged pupils by at least 3 percentage points by July 2030 through targeted support, family engagement and early intervention.
**Success measures:**
- Improved attendance for disadvantaged pupils.
- Reduction in persistent absence rates.
- Positive feedback from families.

**Objective 2: Sustain Outcomes for Vulnerable Groups**
To sustain the attainment of our disadvantaged pupils in reading, writing and mathematics so perform inline with their peers.
**Success measures:**
- Sustained attainment data.
- Sustain proportion of pupils meeting age-related expectations.
- Improve progress measures.

**Objective 3: Promote Inclusion and Belonging**
To ensure all pupils feel safe, valued and represented regardless of protected characteristics, with at least 95% of pupils reporting that they feel included in annual pupil surveys.
**Success measures:**
- Pupil survey outcomes.
- Reduction in incidents of discriminatory language.
- Increased participation in school activities.

**Objective 4: Strengthen Understanding of Diversity**
To enhance pupils' understanding of equality, diversity and protected characteristics through the curriculum, assemblies and enrichment opportunities.
**Success measures:**
- Curriculum audits completed annually.
- Increased pupil knowledge demonstrated through surveys and discussions.
- Celebration of diverse cultures, faiths and backgrounds.

**Objective 5: Improve SEND Participation**
To increase participation and leadership opportunities for pupils with SEND in school councils, clubs, performances and sporting events.
**Success measures:**
- Increased SEND representation.
- Monitoring of extracurricular participation.
- Positive pupil voice feedback.